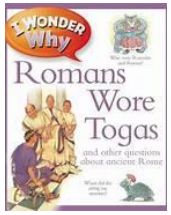
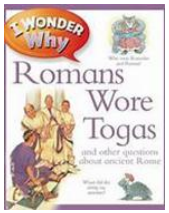
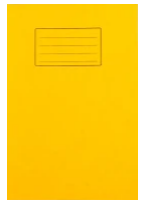
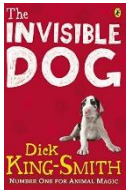
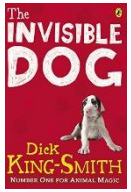
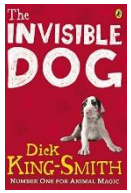
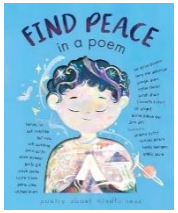
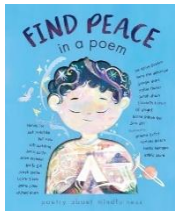
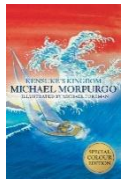
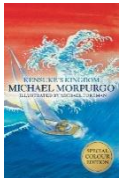
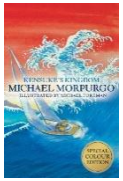
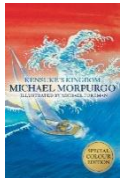
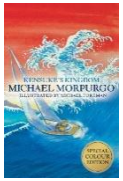
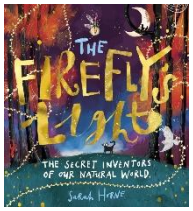
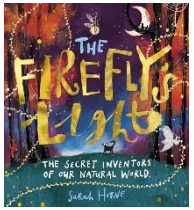
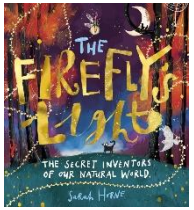
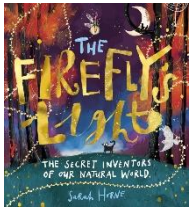
English Overview – Year 4

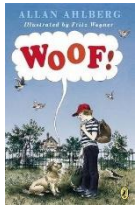
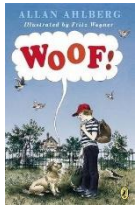
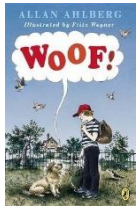
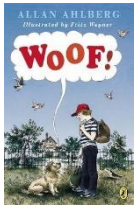
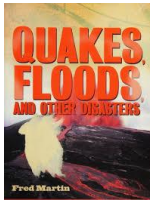
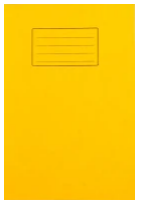
THORNEY CLOSE PRIMARY SCHOOL

English - Year 4 Autumn 1							
	Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**	**Week 7**
Text	Romans Wore Togas	Romans Wore Togas	Leaflets	The Good Time Boys	The Good Time Boys	Newspapers	Assessment
							
Writing							
Short Write:	Fact File	Advert to join the Roman Army	Summarise a leaflet	Character profiles	Setting description	How to: write a newspaper report	Assessment
Long Write:	Information Text using organisational devices (subheadings, bullet points)	A Day in the Life of a Roman Soldier	Information leaflet about Hadrian's Wall	Turn a familiar tale into a playscript	Re-tell the playscript as a story	Newspaper article (relate to history/ geography topic)	Assessment
Reading							
Comprehension	Retrieve information from a non-fiction text	Find evidence in a text	Features of non-fiction texts	Inference and Retrieval	Summarising key points of a text	Explore organisational devices and language	Assessment
SPaG							
Spelling	NNS: Words ending '-sure' Treasure, closure, measure, pleasure, enclosure, leisure, reassure, composure, pressure, ensure	NNS: Statutory Spellings accident(ally),actual(ly), address, answer, appear, arrive, believe, bicycle	NNS: Homophones peace, piece, main, mane, fair, fare, which, witch, there, their	NNS: Statutory Spellings Breath, breathe, build, busy/business, calendar, caught, centre, century, certain	NNS: Statutory Spellings Circle, complete, consider, continue, decide, describe, different, difficult, disappear, early	NNS: Statutory Spellings Earth, eight/eighth, enough, exercise, experience, experiment, extreme, famous, favourite	Assessment
Grammar	Organisational Devices (Bullet Points, Subheadings)	Prepositional Phrases	Possessive apostrophes	Modal Verbs	First and Third Person	Adverbials	Assessment

English - Year 4 Autumn 2							
	Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**	**Week 7**
Text	The Invisible Dog	The Invisible Dog	The Invisible Dog	Find Peace in a Poem	Find Peace in a Poem	Coming Home	Assessment
							
Writing							
Short Write:	Description of the invisible dog	Brief re-tell of visit to Crufts	Create own animal-based character and describe it	Analysis of a poem	Re-write a poem as a short narrative	Thought bubble of female robin waiting at home	Assessment
Long Write:	Letter of persuasion to parents asking for a dog	Remembrance Day Information Text	Narrative: adventure story based on own animal character	Write own poem	Write own poem	Narrative: re-tell of the robin's journey	Assessment
Reading							
Comprehension	Make sensible predictions	Inference and retrieval skills	Summarising	Poetic Features	Understanding poetry	Infer a character's feelings	Assessment
SPaG							
Spelling	NNS: Statutory Spellings February, forward(s), fruit, grammar, group, guard, guide, heard, heart, height	NNS: Prefix 'in-', 'il-', 'im-' and 'ir-' Inactive, incredible, inaccurate, immature, impolite, impossible, irregular, irresponsible, illegal, illegible	NNS: Statutory Spellings history imagine increase important interest island knowledge learn length library	NNS: 'ei', 'eigh' or 'ey' they, weigh, eight, grey, sleigh, prey, neighbour, foreign, weight, reign	NNS: Statutory Spellings Material, medicine, mention, minute, natural, naughty, notice, occasion(ally), often	NNS: Suffixes ('-ing', '-er', '-en', '-ed') Awakening, fastening, forgetting, beginner, gardener, limited, fastened, awakened, forgotten, cornered	Assessment
Grammar	Subordinate and main clauses	Replacing proper nouns with pronouns	Fronted adverbials with commas	Brackets	Standard English (we were/we was etc)	Expanded noun phrases	Assessment

English - Year 4 Spring 1						
	Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**
Text	Kensuke's Kingdom	Kensuke's Kingdom	Kensuke's Kingdom	Kensuke's Kingdom	Kensuke's Kingdom	Assessment
						
Writing						
Short Write:	Series of post cards	Travel Blog/ Review of Destination	Character thought bubbles	Description of the island	Amazon- Style Book Review	Assessment
Long Write:	Non-chronological report on boats or sailing	Captains Logs	Narrative: Alternative chapter describing the storm	Message in bottle	Letter to the Japanese man's son about father	Assessment
Reading						
Comprehension	Make predictions about a text	Make inferences from a text	Discuss words and phrases that capture the reader's interest	Identify the main ideas drawn from the text	Give own opinions about a text	Assessment
SPaG						
Spelling	NNS: 'gu' Guide, guitar, guest, guardian, guard, guarantee, guidebook, guess + 2 personal	NNS: -'ture' Mixture, moisture, adventure, nature, capture, picture, feature, vulture + 2 personal	NNS: Statutory Spellings Opposite, ordinary particular, peculiar perhaps, popular position, possess(ion) possible	NNS: Homophones Scene, seen, mail, male, bawl, ball	NNS: Statutory Spellings Potatoes, pressure probably, promise purpose, quarter question, recent, regular, reign	Assessment
Grammar	Apostrophes for possession	Adverbs and adverbials	Prepositional Phrases	Modal Verbs	Formal and Informal	Assessment

English - Year 4 Spring 2						
	Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**
Text						Assessment
						
Writing						
Short Write:	Advert for an invention	Creature Description	Leonardo DaVinci Fact File	Character Development for own story	Persuasive Writing – Spider convincing everyone that they're not scary	Assessment
Long Write:	Amazon style review	Information Text using organisational devices	Biography	Narrative based on reading	Spiders- explanation text. 'How are Spiders Useful'	Assessment
Reading						
Comprehension	Explore the features of a non-fiction text	Discuss and explore features and vocabulary that the author has chosen	Ask sensible questions and make predictions about a text	Clarify the meaning of words from the text	Discuss their understanding of the text and check the meaning of new vocabulary	Assessment
SPaG						
Spelling	NNS: Personal To be taken from Year 3/4 list as needed	NNS: Prefixes - 'anti' and 'inter' Intertwine, interrupt, intercept, interpersonal, intervene, interject, antibiotic, antidote, antihistamine, antihero	NNS: Prefixes - 'anti' and 'inter' Repeated from Week 3 to consolidate.	NNS: Endings physician, optician, electrician, confusion, collision, extension, profession, session, direction fiction	NNS: Endings magician, politician, transfusion, mission, possession, attention, fraction, corrosion, infusion, exclusion	Assessment
Grammar	Singular and Plural	Apostrophes	Determiners	Literary Devices: Similes, metaphors, personification, onomatopoeia	Conjunctions	Assessment

English - Year 4 Summer 1						
	Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**
Text						Assessment
						
Writing						
Short Write:	Summary of key events	Explanation Text: How to Care for a Dog	Debate: Cats or Dogs?	Thought bubbles in style of main character	Short Narrative:based on a setting in the text (volcano etc)	Assessment
Long Write:	Day in the life of a dog	Recount of Eric and Roy's Day	Persuasive Writing: Using facts from the short write	Alternative Ending	Information text using organisational devices	Assessment
Reading						
Comprehension	Make predictions about a text	Explore the language and key vocabulary	Explore unfamiliar vocabulary	Make inferences from a text	Features of a non-fiction text	Assessment
SPaG						
Spelling	NNS: /s/ sound spelt 'sc' Science, scene, abscess, scissors, ascend, scented, descend, crescent	NNS: - 'sion' Division, collision, explosion, conclusion, corrosion, extension, comprehension, intrusion, evasion	NNS: Personal Taken from Year 3/4 spellings	NNS: Homophones Weather, whether, who's, whose, medal, meddle, mist, missed, team, teem	NNS: Personal Taken From Year 3/4 Spellings	Assessment
Grammar	Adjectives, nouns and prepositional phrases	Interjections	Verbs and Adverbs	Standard English	Brackets	Assessment

English - Year 4 Summer 2						
	Week 1	**Week 2**	**Week 3**	**Week 4**	**Week 5**	**Week 6**
Text	Non-Fiction	The Creakers	The Creakers	The Creakers	The Creakers	Assessment
						
Writing						
Short Write:	Gather facts about North-East rivers	Character Profile Lucy, Norman or Ella	What would you do if all grown ups disappeared for a day?	Diary Entry: Creakers point of view	Describe a setting from the text	Assessment
Long Write:	Leaflet about North-East rivers using facts from above. Organisational Devices	TV New Bulletin: Parents going missing	Information Text: How to suvive with no adults	News Report: Shocking things children have done while parents have been away	Write a letter to the King of the Creakers asking for parents back	Assessment
Reading						
Comprehension	Retrieve information from a non-fiction text.	Make sensible predictions from the text.	Explore the author's use of language.	Infer what might happen next based on the character's actions.	Infer character's feelings, thoughts and motives and give evidence to justify.	Assessment
SPaG						
Spelling	NNS: Suffix –ous glory/glorious courage/courageous space/spacious humour/humorous envy/envious	NNS: Prefixes Unfinished, definite, definitely, infinite, unattached, relatable, reattach, detachable, finally, final	NNS: Suffix –'y' Happily, prettily, greedily, sleepily, gently, simply, humbly, basically, frantically, dramatically,	NNS: Personal Spellings Taken from Year3/4 spelling list	Final recap of this year's spellings.	Assessment
Grammar	Conjunctions	Improving sentences	Organising Paragraphs	Synonyms and Antonyms	Formal and Informal Language	Assessment